



Accessibility Plan

Approved by: S.Pashley (Principal) **Date:** Sept. 2017

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled students can participate in the curriculum
- Improve the physical environment of the school to enable disabled students to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled students

Our school aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for students with a disability	<p><i>Our school offers a differentiated curriculum for all students.</i></p> <p><i>We use resources tailored to the needs of students who require support to access the curriculum.</i></p>	<p>Continue to monitor Teaching and Learning to ensure all staff are differentiating the curriculum and resources appropriately to meet the needs of all students</p>	NFe	Ongoing	Students with disabilities make progress in line with peers.
	<p><i>Targets are set effectively and are appropriate for students with additional needs.</i></p>	<p>Maintain existing target setting policy.</p>	SWi	Ongoing	
	<p><i>Curriculum progress is tracked for all students, including those with a disability.</i></p>	<p>Continue to track the progress of students with disabilities to ensure they are on track to achieve targets. Provide intervention if not.</p>	SWi	Ongoing	
	<p><i>The curriculum is reviewed to ensure it meets the needs of all students.</i></p>	<p>Continue to review the curriculum annually to ensure it meets the needs of all students</p>	SPa	Ongoing	

<p>Improve and maintain access to the physical environment</p>	<p><i>The environment is adapted to the needs of students as required.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> • <i>Elevators</i> • <i>Corridor width</i> • <i>Disabled parking bays</i> • <i>Disabled toilets and changing facilities</i> • <i>Adjustable height desks in classrooms</i> • <i>Library shelves at wheelchair-accessible height</i> 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>The needs of students with disabilities are met.</p>
<p>Improve the delivery of information to students with a disability</p>	<p><i>Our school uses a range of communication methods to ensure information is accessible. This includes:</i></p> <ul style="list-style-type: none"> • <i>Internal signage</i> • <i>Large print resources</i> • <i>Braille</i> • <i>Pictorial or symbolic representations</i> 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Information is accessible to people with disabilities.</p>

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Principal who is a qualified SENDCo.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and Safety Policy
- Equality Opportunities Policy
- Special Educational Needs (SEN) Information Report
- Supporting Students with Medical Conditions Policy

