



RON DEARING
UTC



**TAKE
OFF
WITH
RDUTC**

CONSULTANCY

#GetTheEdge

RDUTC CONSULTANCY SUPPORTING SCHOOLS TO SOAR

Ron Dearing UTC (RDUTC) was judged to be an outstanding school by Ofsted in March 2020, under the current Education Inspection Framework. As well as striving to further improve our own educational offer, we provide a consultancy service to support other schools and UTCs to address their improvement agendas and **#GetTheEdge** too.

All RDUTC consultancies are bespoke and tailored to meet the specific needs and requirements of our clients. We specialise in 11 to 18 secondary schools/academies and UTCs. Our offer includes: one-off consultancies; a series of visits over a period of time; whole-staff INSET sessions; subject or cohort INSET sessions; external quality assurance visits.

**RON DEARING UTC IS AN OPERATIVE
PARTNER FOR THE GORSE ACADEMIES
TRUST TEACHING SCHOOL.**



“

**A GUIDING
LIGHT** in the
educational
sector.

”

OUR CONSULTANCIES COVER A WIDE RANGE OF AREAS:

UNDERSTANDING THE EDUCATION
INSPECTION FRAMEWORK

TAKING CHARGE OF YOUR OFSTED
INSPECTION

SELF-EVALUATION AND
IMPROVEMENT PLANNING

CURRICULUM INTENT,
IMPLEMENTATION AND IMPACT

DEEP DIVES

EFFECTIVE DIFFERENTIATION

EFFECTIVE ASSESSMENT
STRATEGIES

TEACHING HIGHLY ABLE STUDENTS

REMOVING LITERACY AS
A BARRIER TO LEARNING

IMPLEMENTING AN OUTSTANDING
PERSONAL DEVELOPMENT
CURRICULUM

A PROFESSIONAL VALUES AND
BEHAVIOURS APPROACH
TO BEHAVIOUR MANAGEMENT

RAISING ATTENDANCE

EMPLOYER ENGAGEMENT
AND PROJECT-BASED LEARNING

FINANCIAL MANAGEMENT

SAFEGUARDING

STUDENT RECRUITMENT
- HOW TO BECOME AN
OVERSUBSCRIBED UTC

MEET OUR TEAM

Our highly skilled and experienced team of consultants are all existing practitioners at RDUTC, ensuring that their knowledge is current and the strategies and approaches that they advocate are tried, tested and highly effective.

We practice what we preach! Because RDUTC Consultancy operates out of a school, we are able to provide our clients with the opportunity to see our consultants 'in action' implementing the policies and approaches that have enabled us to be judged outstanding by Ofsted and **#GetTheEdge**.

SARAH PASHLEY

QUALIFICATIONS:

- BA (Hons) 3D Design
- PGCE
- MEd. SEN
- NPQH

EMPLOYMENT HISTORY

Sarah is currently Principal of Ron Dearing UTC. Prior to taking up post at Ron Dearing UTC, she has held a variety of educational leadership roles including:

- Headteacher at Bridlington School
- Deputy Headteacher with responsibility for Curriculum at Beverley High School
- Deputy Headteacher with responsibility for Behaviour, Attendance and Well-being at Kelvin Hall School
- SENDCo at Kelvin Hall School.
- SENDCo at Carlton-Bolling College



STEVE WILLACY

QUALIFICATIONS:

- BA (Hons) Learning Technology & Research

EMPLOYMENT HISTORY

Steve is currently Vice Principal - Curriculum and Employer Engagement at Ron Dearing UTC. Prior to taking up post at Ron Dearing UTC, he has held a variety of educational leadership roles including:

- Deputy Headteacher Curriculum - Bridlington School
- Assistant Headteacher with responsibility for Data and the Digital Strategy - Bridlington School
- Assistant Headteacher with responsibility for Community Cohesion/Building Schools for the Future/Digital Strategy - Kelvin Hall School
- Assistant Headteacher and Head of Key Stage 4 - Kelvin Hall School



MARK OLLERENSHAW

QUALIFICATIONS:

- BA (Hons) Literary and Historical Studies
- PGCE

EMPLOYMENT HISTORY

Mark is currently Vice Principal for Personal Development, Behaviour and Attendance at Ron Dearing UTC. Prior to taking up post at Ron Dearing UTC, he has held a variety of educational leadership roles including:

- Assistant Headteacher - Inclusion at Bridlington School
- Interim Headteacher at The Hub Pupil Referral Unit in East Yorkshire
- Assistant Headteacher with responsibility for KS4 Behaviour, Attendance and Well-being at South Hunsley School



GLENN JENSEN

QUALIFICATIONS:

- Certificate in Education (CertEd)
- A1 Award in Assessing
- L3 Award in CAD
- First Line Management Award

EMPLOYMENT HISTORY

Glenn is currently Senior Assistant Principal – Employer Engagement at Ron Dearing UTC. Prior to taking up his current post, he has held a variety of educational leadership roles including:

- Head of Engineering at Ron Dearing UTC
- Curriculum Leader of Engineering at East Riding College
- Engineering Apprenticeship Co-ordinator at East Riding College
- Engineering Teacher and Assessor at East Riding College



JANE HOWARTH

QUALIFICATIONS:

- BA (Hons) History
- PGCE
- NPQH
- NASENCO
- Post Graduate Certificate – Vulnerable Learners & Inclusion

EMPLOYMENT HISTORY

Jane is currently Senior Assistant Principal - Safeguarding and Compliance and the Designated Safeguarding Lead (DSL) at Ron Dearing UTC. Prior to taking up post at Ron Dearing UTC, she has held a variety of educational leadership roles including:

- Head of Department at Sharples School
- Head of Transition at Sharples School
- Senior Pastoral Lead at Sharples School
- Assistant Head Teacher at Beverley High School
- SENDCo at Beverley High School



NIKKI FEETHAM

QUALIFICATIONS:

- BA (Hons) English with Educational Studies
- PGCE

EMPLOYMENT HISTORY

Nikki is currently Senior Assistant Principal for Teaching and Learning at Ron Dearing UTC. Prior to taking up post at Ron Dearing UTC, she has held a variety of educational leadership roles including:

- Assistant Headteacher for English at Bridlington School
- Head of English at Bridlington School
- Key Stage 3 English Co-ordinator at Bridlington School



CHRIS BERRY

QUALIFICATIONS:

- MA (Hons) English
- PGCE

EMPLOYMENT HISTORY

Chris is currently the Lead Practitioner for Highly Able students at Ron Dearing UTC. He has been teaching for two decades, following an earlier career in the media, and has had a variety of educational leadership roles, including:

- Head of Year at Huntcliff School
- Head of English and Head of House at Baysgarth School
- Head of English and Head of House at Malet Lambert School

Chris is an experienced examiner and a member of the National Association for Able Children in Education (NACE)



STEPHEN DOLMAN

QUALIFICATIONS:

- National College Diploma in School Business Management
- ACCA Diploma in Accounting & Finance

EMPLOYMENT HISTORY

Stephen is currently Finance Director (Chief Finance Officer) at Ron Dearing UTC. Prior to taking up post at Ron Dearing UTC, he has held a variety of finance roles including:

- Finance Consultant with School Business Services
- Joint CEO with responsibility for Finance and Business Operation at the charity, Beam Arts
- Customer Support Manager, Project Manager & Internal Auditor with Financial Services Industry



“

Judged
OUTSTANDING
IN ALL AREAS
by Ofsted.

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For more information
about how to
#GetTheEdge for
your school:

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RON DEARING
UTC



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Ron Dearing UTC
Kingston Square
Hull City Centre
HU2 8BQ

#GetTheEdge



#GetTheEdge: Understanding the Ofsted Education Inspection Framework (EIF)



DURATION:

Half-day to full-day depending on the depth of Sessions 2 and 3.

Follow-up sessions can also be procured to support curriculum planning or to focus in more depth on each of the five Ofsted Education Inspection Framework focus areas with specific staff teams.



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Heads of Department
- Heads of Year
- Teachers
- Non-teaching Staff
- Governors



COURSE SYNOPSIS

SESSION 1:

An overview of the key messages and methodologies of the Education Inspection Framework with regard to: leadership and management; quality of education; behaviour and attitudes; personal development; Sixth Form provision (if appropriate).

SESSION 2:

Deep Dive methodology.

SESSION 3:

Zoom in on curriculum: intent; implementation; impact.

SESSION 4:

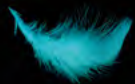
Action-planning to get your school/academy/UTC Ofsted-ready.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of the Education Inspection Framework and how it will be applied to inspect your school/academy/UTC.
- An action plan to get your school/academy/UTC Ofsted-ready.
- A free training PowerPoint for staff on the Education Inspection Framework, including the Deep Dive methodology.



NEXT STEPS:

For more information about how to **#GetTheEdge** for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge





#GetTheEdge: Taking charge of your Ofsted Inspection



DURATION:

FULL-DAY: All sessions.

Follow-up sessions can also be procured to support curriculum planning and prepare staff for Deep Dive meetings.



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Heads of Department
- Governors.

#GetTheEdge



COURSE SYNOPSIS

SESSION 1:

An overview of the key messages and methodologies of the Education Inspection Framework with regard to the Quality of Education.

SESSION 2:

Zooming in on the curriculum: intent; implementation; impact.

SESSION 3:

Deep Dive methodology.

SESSION 4:

Curriculum planning.

SESSION 5:

Handling the Ofsted Deep Dive Head of Department meeting.

SESSION 6:

Handling the Ofsted Deep Dive Work Scrutiny meeting.

SESSION 7:

Preparing staff to manage the Ofsted Deep Dive meeting with Staff.

SESSION 8:

Action-planning to get your school/academy/UTC Ofsted-ready.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of the Education Inspection Framework and how it will be applied to inspect the Quality of Education in your school/academy/UTC.
- Practical experience of Deep Dive-style meetings.
- An action plan to get your school/academy/UTC Ofsted-ready.
- A free training PowerPoint for staff on the Education Inspection Framework Deep Dive methodology.
- A free curriculum-planning template.



NEXT STEPS:

For more information about how to #GetTheEdge for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge





#GetTheEdge: Effective Self-evaluation and Improvement Planning



DURATION:

FULL-DAY: All sessions.

HALF-DAY: Sessions 1, 2, 3, 4 and 6.



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Governors



COURSE SYNOPSIS

SESSION 1:

Roles and responsibilities and the self-evaluation cycle.

SESSION 2:

Using the Ofsted Education Inspection Framework to evaluate: leadership and management; quality of education; behaviour and attitudes; personal development; Sixth Form provision (if appropriate).

SESSION 3:

Ofsted Deep Dive methodology as a self-evaluation strategy.

SESSION 4:

Use of data to inform self-evaluation.

SESSION 5:

Designing an improvement plan to deliver on priorities identified by self-evaluation.

SESSION 6:

Action-planning to embed effective self-evaluation and improvement planning within your school/academy/UTC.

SESSION 7:

Writing an effective SEF.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of:
 - Effective approaches to quality assuring educational provision.
 - How Ofsted will evaluate your educational provision.
- A model self-evaluation and improvement-planning structure for your school/academy/UTC.
- An action plan to implement effective self-evaluation and improvement-planning in your school/academy/UTC.
- An understanding of how to use your SEF to provide an accurate picture of your educational provision to Governors and Ofsted.



NEXT STEPS:

For more information about how to **#GetTheEdge** for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge: Getting the Curriculum Right - Intent, Implementation and Impact



DURATION:

Half-day to a full-day depending on the depth of Sessions 2 and 3.

Follow-up sessions can also be procured to support curriculum development at your school/academy/UTC.



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Heads of Department
- Heads of Subject
- Governors
- Teachers



COURSE SYNOPSIS

SESSION 1:

Introduction to the current Ofsted Education Inspection Framework and the new focus on the curriculum: intent; implementation; impact.

SESSION 2:

What is your curriculum intent?

SESSION 3:

Effective curriculum planning.

SESSION 4:

Strategies to measure how effectively the curriculum is being implemented.

SESSION 5:

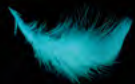
Action-planning to ensure your curriculum meets the needs of your pupils and is Ofsted-ready.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of the Education Inspection Framework with regard to the curriculum.
- A Curriculum Intent statement for your school/academy/UTC.
- A free curriculum-planning template for an outstanding curriculum.
- An action plan for an outstanding curriculum.



NEXT STEPS:

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HALF DAY TO FULL DAY: Depending on the depth of Sessions 3 and 5.



- Headteachers
- Senior Leaders
- Heads of Department
- Heads of Subject
- Governors



COURSE SYNOPSIS

SESSION 1:

Overview of Deep Dive methodology.

SESSION 2:

Zoom in on curriculum: intent; implementation; impact.

SESSION 3:

The Deep Dive Head of Department meeting.

SESSION 4:

Deep Dive lesson visits.

SESSION 5:

Deep Dive meetings with staff.

SESSION 6:

Deep Dive work scrutiny.

SESSION 7:

Action-planning to introduce Deep Dives to evaluate the quality of education within your school/academy/UTC.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of the Ofsted Deep Dive methodology as a self-evaluation strategy.
- Practical experience of Deep Dive-style meetings.
- An action plan to get your school/academy/UTC Ofsted-ready.
- A free training PowerPoint for staff on the Education Inspection Framework Deep Dive methodology.



NEXT STEPS:

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#GetTheEdge





#GetTheEdge: Effective Differentiation



DURATION:

HALF-DAY: All sessions.



TARGET AUDIENCE:

- SENDCos
- Teachers
- Teaching Assistants

#GetTheEdge



COURSE SYNOPSIS

SESSION 1:

What is differentiation?

SESSION 2:

Methods of differentiation.

SESSION 3:

Common barriers to learning and how to overcome them.

SESSION 4:

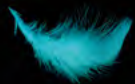
Planning a differentiated lesson.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of what differentiation is and why it is necessary.
- A set of strategies to enable teachers to differentiate learning to meet the needs of all students.
- A lesson plan template to facilitate differentiated learning.
- A power point presentation to support teachers to embed differentiation in their practice.



NEXT STEPS:

For more information about how to **#GetTheEdge** for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge





#GetTheEdge: Effective Assessment



DURATION:

HALF-DAY: All sessions.



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Heads of Department
- Teachers
- Governors

#GetTheEdge



COURSE SYNOPSIS

SESSION 1:

What does effective assessment look like?

SESSION 2:

How to embed effective assessment into the curriculum.

SESSION 3:

Providing challenge for all and promoting independent learning.

SESSION 4:

Providing effective diagnostic feedback to maximise progress.

SESSION 5:

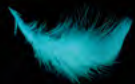
Minimising teacher workload.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of what effective assessment is and why it is necessary.
- A set of strategies to enable your organisation to implement effective assessment within the curriculum to meet the needs of all pupils.
- Examples of outstanding assessment and feedback.
- A PowerPoint presentation to support teachers to embed effective assessment in their practice.



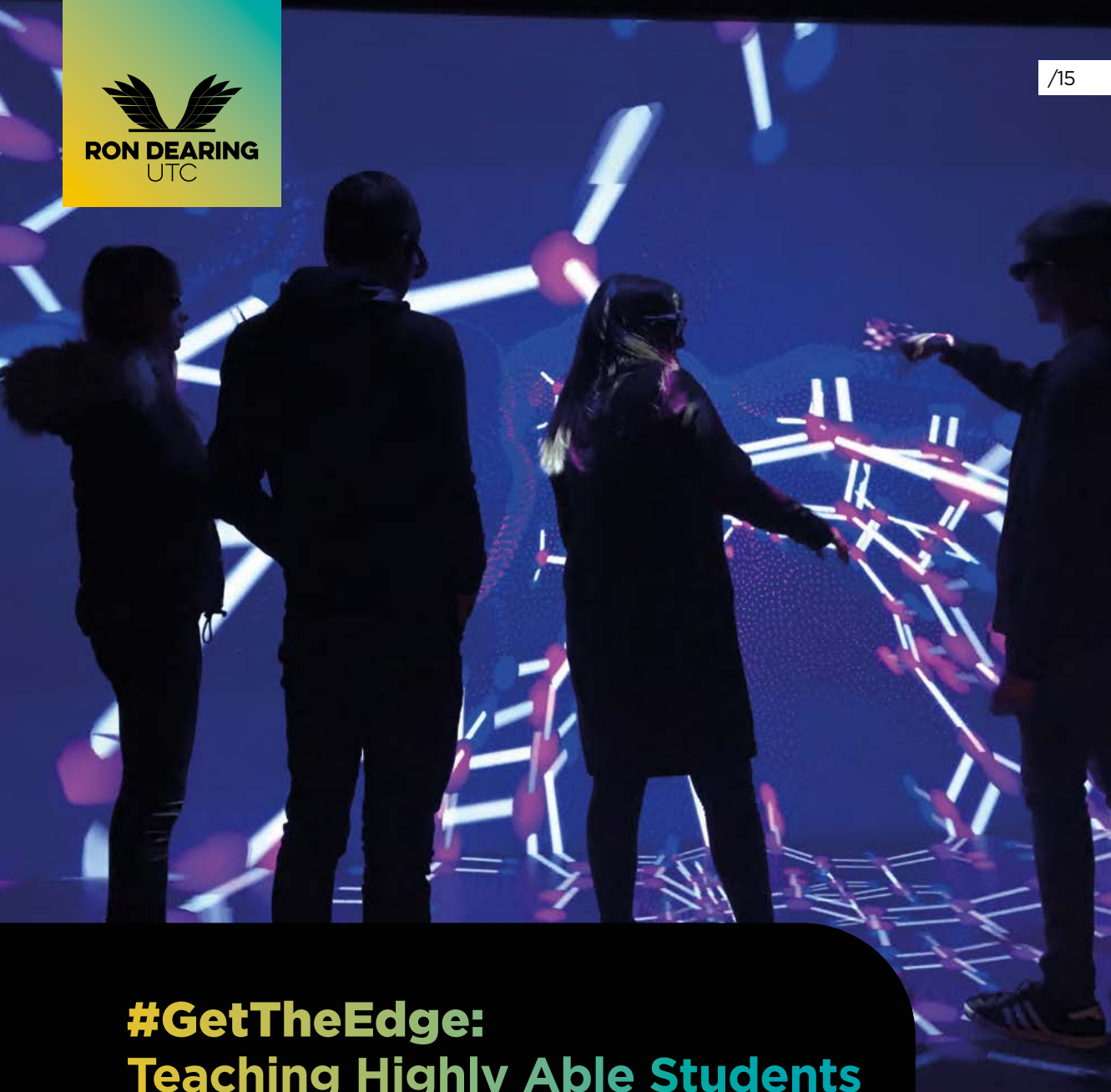
NEXT STEPS:

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#GetTheEdge





#GetTheEdge: Teaching Highly Able Students



DURATION:

HALF-DAY: All sessions.



TARGET AUDIENCE:

- Senior Leaders
- Heads of Department
- Teachers

#GetTheEdge



COURSE SYNOPSIS

SESSION 1:

Identifying the different types of highly able pupils. Who are they, what do they look like and why might they fly under the radar.

SESSION 2:

Putting highly able pupils at the heart of teaching and learning policy - current research and curriculum design.

SESSION 3:

Teaching from the top and creating independent learners – best practice guide.

SESSION 4:

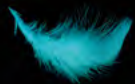
Action-planning to develop and embed effective strategies for teaching highly able pupils.



KEY BENEFITS:

LEAVE WITH:

- An understanding of the different types of highly able learners, potential barriers to progress they face and why they often underachieve.
- An understanding of current research and how this can be used to benefit not just the most able students, but all learners.
- Strategies for teaching highly able pupils and creating a climate of challenge in your school/academy/UTC.
- An action plan for developing and embedding effective strategies for teaching highly able pupils in your school/academy/UTC.



NEXT STEPS:

For more information about how to **#GetTheEdge** for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge





#GetTheEdge: Removing Literacy as a Barrier to Learning



DURATION:

HALF-DAY: All sessions.



TARGET AUDIENCE:

- Literacy Co-ordinators
- Teachers
- SENDCos
- Teaching Assistants

#GetTheEdge



COURSE SYNOPSIS

SESSION 1:

What's it like to have literacy difficulties?

SESSION 2:

Assessing literacy skills and personalising intervention to address them.

SESSION 3:

Differentiating the curriculum to meet the needs of pupils with reading difficulties.

SESSION 4:

Differentiating the curriculum to meet the needs of pupils with writing difficulties.

SESSION 5:

Planning a differentiated lesson.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of how literacy difficulties act as a barrier to learning.
- Information about assessment strategies to identify specific literacy difficulties.
- A set of strategies to enable you to differentiate lessons to meet the needs of all students with literacy difficulties.
- A lesson plan, differentiated to enable pupils with different literacy difficulties to access the curriculum.
- A resource bank to support pupils with writing difficulties to produce extended writing.

NEXT STEPS:

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#GetTheEdge



#GetTheEdge: Implementing an Outstanding Personal Development Curriculum



DURATION:

FULL-DAY: All sessions.

HALF-DAY: Sessions 1, 2, 3 and 4.

Follow-up sessions can also be procured to support personal development at your school/academy/UTC.

OPPORTUNITIES ARE AVAILABLE TO SEE THE PERSONAL DEVELOPMENT CURRICULUM IN ACTION AT RDUTC.



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Heads of Year
- Heads of Department
- Pastoral Managers
- Governors

#GetTheEdge



COURSE SYNOPSIS

SESSION 1:

Introduction to the current Ofsted Education Inspection Framework (EIF) with regard to 'personal development.'

SESSION 2:

What does an 'Outstanding' personal development curriculum look like?

SESSION 3:

Designing a personal development curriculum, linking to ethos and curriculum intent.

SESSION 4:

Measuring the impact of your personal development curriculum.

SESSION 5:

Evaluating your personal development curriculum against the Ofsted EIF.

SESSION 6:

Action-planning to develop an outstanding personal development curriculum and get your organisation Ofsted-ready.



KEY BENEFITS:

LEAVE WITH:

- An insight into how Ofsted inspect 'personal development.'
- A clear picture of what the personal development curriculum could look like in your school/academy/UTC.
- Exemplar materials to support the design and implementation of your personal development curriculum.
- A template for a personal development curriculum plan.
- A personal development skills assessment and monitoring tool.
- An action plan to develop and implement an outstanding personal development curriculum at your school/academy/UTC.

NEXT STEPS:

For more information about how to **#GetTheEdge** for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge



#GetTheEdge: A Professional Values and Behaviours Approach to Behaviour Management



DURATION:

FULL-DAY: All sessions.

HALF-DAY: Sessions 1, 2, 3, 4 and 7.

Follow-up sessions can also be procured to support the introduction of Professional Values and Behaviours at your school/academy/UTC.

OPPORTUNITIES ARE AVAILABLE TO SEE PROFESSIONAL VALUES AND BEHAVIOURS IN ACTION AT RDUTC.



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Heads of Department
- Heads of Year
- Teachers
- Non-teaching Staff

#GetTheEdge



COURSE SYNOPSIS:

SESSION 1:

Introduction to the current Ofsted Education Inspection Framework with regard to 'behaviour' and 'personal development'.

SESSION 2:

What does a Professional Values and Behaviours approach look like?

SESSION 3:

Rules, rewards and sanctions.

SESSION 4:

Planners.

SESSION 5:

Would a Professional Values and Behaviours approach work at your school/academy/UTC? What would be the challenges and how could they be overcome?

SESSION 6:

Personalising Professional Values and Behaviours to your school/academy/UTC.

SESSION 7

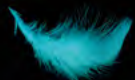
Action-planning to introduce a Professional Values and Behaviours approach at your school/academy/UTC.



KEY BENEFITS:

LEAVE WITH:

- An insight into how Ofsted inspect 'behaviour' and 'personal development'.
- A sound understanding of a Professional Values and Behaviours approach to whole-school behaviour management.
- A clear picture of how a Professional Values and Behaviours approach could work at your school/academy/UTC.
- An action plan to introduce a Professional Values and Behaviours approach at your school/academy/UTC.
- Templates for rules, rewards and sanctions posters.
- A template for a Professional Values and Behaviours approach Pupil Planner.



NEXT STEPS:

For more information about how to **#GetTheEdge** for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge





#GetTheEdge: Effective Strategies to Achieve High Student Attendance



DURATION:

FULL-DAY: All sessions.

HALF-DAY: Sessions 1, 2, 3 and 4.

OPPORTUNITIES ARE AVAILABLE TO SEE THE ATTENDANCE TEAM IN ACTION AT RDUTC.



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Pastoral Leads
- Attendance Manager/s

#GetTheEdge



COURSE SYNOPSIS

SESSION 1:

Introduction to the current Ofsted Education Inspection Framework with regard to attendance.

SESSION 2:

Review of your current recording, tracking and intervention procedures – what's effective and what needs improving?

SESSION 3:

Collecting data to improve attendance – an introduction to The Attendance Tracker.

SESSION 4

Using data to improve attendance – effective intervention strategies and measuring their impact.

SESSION 5:

Reporting on attendance to Governors.

SESSION 6:

Handling the Ofsted Attendance meeting effectively.



KEY BENEFITS:

LEAVE WITH:

- An insight into how Ofsted inspects attendance.
- A clear picture of how to improve attendance at your school/academy/UTC.
- The Attendance Tracker template.
- A template for student attendance support plans.
- A template for effective presentation of attendance data to Governors and Ofsted.

NEXT STEPS:

For more information about how to **#GetTheEdge** for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge: Outstanding Employer Engagement and Project-based Learning



DURATION:

FULL-DAY: All sessions.

HALF-DAY: Sessions 1, 2, 3, 4 and 5.

Follow-up sessions can also be procured to support the implementation of employer projects within specific qualifications at your school/academy/UTC.

OPPORTUNITIES ARE AVAILABLE TO SEE EMPLOYER-ENGAGED LEARNING IN ACTION AT RDUTC.



TARGET AUDIENCE:

- Headteachers
- Governors
- Senior Leaders
- Heads of Department
- Heads of Sixth Form
- Heads of Year

#GetTheEdge



COURSE SYNOPSIS

SESSION 1:

Identifying and approaching potential employer partners.

SESSION 2:

Identifying the skill sets required by your employer partners.

SESSION 3:

Embedding the development of technical skills required by employers in your curriculum.

SESSION 4:

Embedding the development of generic employability skills required by employers in your curriculum.

SESSION 5:

An assessment framework for employability skills: target-setting, monitoring and reporting.

SESSION 6:

How employer engagement and the development of employability skills fit into the Ofsted Education Inspection Framework (EIF).

SESSION 7:

Creating engaging and relevant employer projects.

SESSION 8:

Setting up a sponsorship income stream.

SESSION 9:

Action-planning to develop an employer engaged model of learning in your school/academy/UTC.



KEY BENEFITS:

LEAVE WITH:

- An understanding of how to involve employers in the development and implementation of your curriculum.
- An assessment framework for employability skills.
- An understanding of the Education Inspection Framework with regard to employer engagement.
- An action plan to introduce an employer engaged model of learning.
- A template for employer projects.
- An action plan to develop an employer engaged model of learning within your school/academy/UTC.

**READY-MADE
EMPLOYER
PROJECTS
CAN ALSO BE
PURCHASED.**

NEXT STEPS:

For more information about how to #GetTheEdge for your organisation, bespoke pricing and to book, please contact us:

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#GetTheEdge: Effective Financial Management



DURATION:

FULL-DAY: Sessions 1 to 8.

HALF-DAY: Sessions 1 to 5.

In addition to training, we provide support with internal scrutiny/audit.

We can also provide on-site or remote bespoke support for your Finance Team. This may be to cover a period of absence by the Finance Director, or pro-longed support for new staff.



TARGET AUDIENCE:

- Headteachers
- Governors
- Finance Directors
- Business Managers
- Finance Assistants



CONSULTANCY SUPPORT

SESSION 1:

Overview of the Academies Financial Handbook.

SESSION 2:

Roles and responsibilities.

SESSION 3:

Financial planning.

SESSION 4:

Financial reporting.

SESSION 5:

Internal scrutiny.

SESSION 6:

Action planning to ensure your academy/UTC is fully compliant with the Academies Financial Handbook.

SESSION 7:

Sponsorship income streams.

SESSION 8:

UTC finances.



KEY BENEFITS:

- An understanding of the requirements of the Academies Financial Handbook.

EITHER:

- Reassurance that your own academy's/UTC's financial procedures comply fully with the Academies Financial Handbook.

OR:

- An action plan to ensure your own academy's/UTC's financial procedures comply fully with the Academies Financial Handbook.
- An understanding of the differences between UTC finances and academy/school finances.
- Ideas about how to generate additional income through business sponsorship.
- A template for a Sponsorship Agreement.
- A template for a Sponsorship Brochure to market your academy/UTC to potential employer sponsors.



NEXT STEPS:

For more information about how to **#GetTheEdge** for your organisation, bespoke pricing and to book, please contact us:

01482 222299 | [rondearingutc.com](https://www.rondearingutc.com)

#GetTheEdge





#GetTheEdge: Effective Safeguarding Policy and Practice



DURATION:

FULL-DAY: Sessions 1 to 8.

HALF-DAY: Sessions 1, 2, 3, 4 and 5.

SESSIONS: Selection can be personalised to individual needs/time constraints. Follow-up sessions can also be procured to support effective safeguarding in your school and/or inspect your Single Central Record (SCR).



TARGET AUDIENCE:

- Headteachers
- Senior Leaders
- Designated Safeguarding Leads
- Pastoral Leaders
- Heads of Year
- Safeguarding Governors



COURSE SYNOPSIS

SESSION 1:

An introduction into the current Ofsted Inspection Framework with regard to effective Safeguarding, policies and procedures.

SESSION 2:

The Single Central Record (SCR) and HR/Staff Personnel files.

SESSION 3

Safer recruitment procedures.

SESSION 4:

Ensuring accurate and effective Safeguarding policies and procedures including Spot/Alert/Follow-up/Evaluate.

SESSION 5:

Training and induction.

SESSION 6:

Supporting LAC, including writing and reviewing Personal Education Plans.

SESSION 7:

Preparing your Designated Safeguarding Lead to manage the Ofsted Safeguarding meeting.

SESSION 8:

Action-planning to get your school/academy/UTC Ofsted-ready, including the Section 175 audit.



KEY BENEFITS:

LEAVE WITH:

- A sound understanding of Safeguarding policy and practice.
- An understanding of how effectively your school/academy/UTC is providing a safe environment, mitigating risk and meeting compliance regulations.
- An action plan to get your school/academy/UTC fully compliant and Ofsted-ready.
- A free training PowerPoint for staff on Safeguarding procedures.
- A free Safeguarding audit template.

NEXT STEPS:

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#GetTheEdge: Student Recruitment – How to become an oversubscribed UTC



DURATION:

HALF-DAY: All sessions.



TARGET AUDIENCE:

- Project Steering Groups of new UTCs
- Governors
- Headteachers
- Senior Leaders

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CONSULTANCY SUPPORT

SESSION 1:

Marketing – vision and 'UTC-ness':
curriculum/approach/employers/
destinations

SESSION 2:

Maximising the impact of
Employer Partners

SESSION 2:

Marketing – website/prospectus
/social media/press/radio

SESSION 3:

Marketing – careers events
/school visits

SESSION 4:

Marketing – open evenings

SESSION 5:

Converting applications to
'bums on seats'

SESSION 6:

Action-planning to develop an
effective marketing/recruitment
strategy for your UTC.



KEY BENEFITS:

LEAVE WITH:

- A clear picture of what you're selling
- An understanding of a range of
different marketing strategies
- A PowerPoint template for
your Recruitment Open
Evening presentation
- An action plan for your student
recruitment marketing plan

NEXT STEPS:

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