



## Think in Pink Policy

### **Aim:**

- To develop our students' resilience, independence and confidence.
- To encourage students to try their best without a guarantee of success.
- To encourage students to embrace failure as part of the learning progress.

### **Definition:**

Think in Pink is a designated part of a lesson where students undertake a challenging task, either alone or with their peers, but without external help from their teacher or TA. The task is designed to stretch and challenge them and take them out of their comfort zone. Students should not feel that work is impossible or completely beyond their capabilities; they should believe it is eventually possible *if they push themselves*.

### **Philosophy:**

Think in Pink is based on:

- the idea that teachers should not 'steal the struggle'
- the belief that students make the best progress when they work just beyond – but not too far beyond – their comfort zone.

### **Think in Pink in the classroom:**

- Think in Pink can look very different across the curriculum, but should always be a planned, differentiated activity that aims to stretch the limits of students' individual potential.
- There should be a specific time limit, and students must be explicitly made aware that it is a Think in Pink task.
- A Think in Pink template slide is available on the S Drive > Teaching and Learning > Think in Pink for use in PowerPoint presentations for doing

- During a Think in Pink task teachers should not answer questions or assist students academically.
- Teachers can intervene in practical subjects, where they need to facilitate an activity or maintain students' health and safety, but this should not be done to 'help them with their work'.
- An exception can be made for SEN pupils, if it becomes clear that they cannot access a task; in these situations, the teacher should use their professional judgement and intervene to ensure that a student does not become demotivated or distressed.
- Written work should be done using pink pens, to reinforce to students that the work is different from normal, supported classwork.
- Think in Pink does not have to be a feature of every lesson, but it should be a regular activity. In core subjects, for example, once a week would be a reasonable expectation.
- There is no expectation of Think in Pink work being marked, unless it is part of a DIRT or G4G activity.

#### **How Think in Pink is monitored:**

- Think in Pink policy is monitored during the termly Deep Dive work scrutiny activity carried of by Senior Leaders and Heads of department.
- To facilitate this process, students should complete the work in oink pen to ensure it is easily identifiable.
- In practical and screen-based subjects, Heads of Department should find ways of differentiating Think in Pink work so that is easily identifiable by observers.

**Date adopted: 11<sup>th</sup> November 2020**

**Review date: November 2021**

**Signed:**  **(Principal)**