



2019/20 Pupil Premium Grant Impact Report

What is the Pupil Premium Grant?

- The Pupil Premium Grant (PPG) is the name of the funding given directly to schools to support students who receive free school meals, who are in public care or young people whose parents are in the armed forces.
- In 2019/20 all schools receive £935 for each student covered by the PPG.
- RDUTC has 77 students for whom it receives the PPG, which is 26% of the total population. This generates a total PPG income of £71,995.

What are the barriers to learning for the RDUTC Pupil Premium Cohort?

- Poor attendance
- Complex social issues – dysfunctional home lives
- Poor literacy and numeracy skills
- High FTEs at previous schools
- Unable to afford to travel to RDUTC
- Unable to afford resources to support revision at home

How did RDUTC use the Pupil Premium Grant to address these barriers to learning and what impact did this have?

Barrier/s	Strategy	Expenditure	Impact
Poor attendance Complex social issues	The employment of our IAG Mentor to: <ul style="list-style-type: none"> • Monitor attendance • Develop Attendance Plans • Mentor target students • Provide pastoral support to students and families, including liaising with outside agencies The employment of a Head of KS4 to over-see students' personal development, behaviour and welfare in Years 10 and 11.	£9,860.00 (26% of total salary)	The strategy was effective: <ul style="list-style-type: none"> • PP Attendance = 95.8% • NA PP Attendance = 91.9% • NA Attendance = 93.8% • RDUTC PP Attendance is significantly above the NA for PP students and 'all' students.
		£17,450.00 (26% of total salary)	

	The employment of a Senior Assistant Principal Safeguarding to over-see safeguarding, well-being and welfare needs of students in Years 10 and 11.	£20,800 (26% of total salary)	
Poor Literacy	The employment of our Librarian/HLTA to provide: <ul style="list-style-type: none"> • Literacy intervention • In-class support within English lessons 	£8,680.00 (26% of total salary)	The strategy was effective: <ul style="list-style-type: none"> • GCSE English APS for Disadvantaged students based on GL predictions = 4.02 • Actual GCSE English APS for Disadvantaged students = 4.86 • RDUTC added 0.84 to GL prediction
Poor Numeracy skills	The employment of our ASENCo to provide: <ul style="list-style-type: none"> • Numeracy intervention • In-class support within Maths and other curriculum areas 	£10,100.00 (26% of total salary)	The strategy was effective: <ul style="list-style-type: none"> • GCSE Maths APS for Disadvantaged students based on GL predictions = 4.35 • Actual GCSE Maths APS for Disadvantaged students = 5.35 RDUTC added 1.0 to GL prediction
High FTEs at previous schools	The employment of our Internal Exclusion Manager to: <ul style="list-style-type: none"> • Supervise our Internal Exclusion Room to negate the need to issue fixed-term exclusions and ensure student are engaged with learning when excluded from lessons 	£8,350.00 (26% of total salary)	The strategy was effective: <ul style="list-style-type: none"> • FTEs of PP students at RDUTC as a % of students population = 1.2% • NA for FTEs of PP students at RDUTC as a % of students population = 10.79% • NA for FTEs 'All' students as a % of students population = 4.93% PP students at RDUTC have significantly fewer FTEs than PP students nationally and significantly fewer FTEs than 'All' students nationally.
Transport	Transport bursaries to fund travel to and from RDUTC	£1,350.00	The strategy was effective. Students attended school regularly, including during Lock Down when PP students were able to attend face-to-face learning.
Study Support	Providing Revision Guides in all subjects for PP students.	£950.00	The strategy was effective. Revision guides were provided although external exams didn't take place.
Total Cost		£77,540	