Remote Learning Policy

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students will be able to access the learning materials and lesson content that is being delivered in schools via Microsoft Teams. Teachers will publish learning materials and work on the corresponding class page.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where students need access to specialist equipment or software adaptations will need to be made.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 4	3 hours of online Maths lessons + 2 hours of independently completed work 3 hours of online English lessons + 2 hours of independently completed work 2 hours of online Biology + 1 hour of independently completed work 2 hours of online Chemistry + 1 hour of independently completed work 2 hours of online Physics + 1 hour of independently completed work 2 hours of Option A + 1 hour of independently completed work 2 hours of Option B + 1 hour of independently completed work
Key Stage 5	A Levels: 3 hours online lessons + 2 hours independent study Technicals: 50% online lessons + 50% independent study

Accessing remote education

How will my child access any online remote education you are providing?

Students will access all online remote education via Microsoft Teams, using their Ron Dearing UTC account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- If students are unable to access the online learning resources for any reason, e.g. lack of device or connectivity, they should contact rappleyard@rondearingutc.com (KS4) or abulger@rondearingutc.com (KS5)

- We can arrange for a loan of a device or access in school for those with no broadband connectivity.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons) on Microsoft Teams

- Assignments & accompanying resources set via Microsoft Teams

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- Textbooks and reading books students to support independent study at home

- Access to commercially available websites to support the teaching of specific subjects or areas, including video clips or sequences

- Long-term project work and/or internet research activities to be completed at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to attend all live online lessons as per their timetable, and to complete all work set via Microsoft Teams.

- Parents can support by providing a quiet place for students to work and discussing the work that students are having to complete.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check weekly how students have engaged in online learning, including recording the attendance to all online live lessons and grading work submitted and completed.

- Parents will be provided with a weekly report via email which includes attendance to online lessons and a grade for work submitted in each subject.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Students will receive regular, weekly feedback on their work. A grade for this work is included in the weekly report.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Students with SEND are supported in a variety of different ways depending on their needs. This includes:

    o differentiated learning materials delivered online and access to in class support (either online or in person)

    o coming into school to work with support

    o Working with an allocated TA in designated lessons in a breakout space in Microsoft Teams.

- The SEND Team contact parents weekly to check progress and respond to any concerns.

- The SEND Team review the weekly reports of all students with EHCPs and adjust support as necessary.

- Students with SEND who require additional support can contact jcampbell@rondearingutc.com or adobson@rondearingutc.com

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students will be able to access the learning materials and lesson content that is being delivered in schools via Microsoft Teams. Teachers will publish learning materials and work on the class page for students to access whilst self-isolating. Students can contact teaching staff for support via Microsoft Teams throughout the isolation period.