

Pupil Premium Strategy Statement

2024/25

This statement details RDUTC's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	869 (445 KS4)
Proportion (%) of pupil premium eligible pupils	16%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2024/25
Date this statement was published	4 th September 2024
Date on which it will be reviewed	1 st September 2025
Statement authorised by	Sarah Pashley
Pupil premium lead	Sarah Pashley
Governor / Trustee lead	Yvonne Moir

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£61,950
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£0
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£61,950

Part A: Pupil premium strategy plan

Statement of intent

To close gaps in attainment between students eligible for the pupil premium and their peers.

To ensure 100% of students eligible for the pupil premium make outstanding progress and progress onto positive destinations when they leave RDUTC.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Poor attendance
2	Complex social issues – dysfunctional home lives
3	Lack of access to experiences that promote cultural capital
4	Poor literacy and numeracy skills
5	High suspensions and exclusion rates at previous schools
6	Access to support for homework
7	Unable to afford to travel to RDUTC

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP students attend well	PP students' attendance in line with the NA for PP students and 'all' students
PP students achieve their potential in GCSEs and L2 qualifications	Positive VA score for PP students
The curriculum effectively meets the needs of PP students	Positive VA score for PP students

	Suspension rates for PP students well-below the NA No permanent exclusions
PP students progress on to positive destinations at the end of Y11	100% PP students progress onto positive destinations – zero NEETs

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Targeted academic support

Budgeted cost: £ £25,775

Activity	Evidence that supports this approach	Challenge number(s) addressed
The employment of a Lead Practitioner for Literacy to co-ordinate: <ul style="list-style-type: none"> • Literacy intervention • The Reading Widely and Often programme • Literacy teaching across the curriculum 16% of costs = £12,322	PP students consistently achieve positive VA in GCSE English Lang. and Lit.	69
The employment of an additional Maths teachers to deliver Numeracy intervention 16% costs = £10,988	PP students consistently achieve positive VA in GCSE Maths.	69
The employment of Independent Study (IS) Co-ordinators to provide 3 hours p.w. support to students to complete English & Maths IS during the school day 16% costs = £2,465	PP students consistently achieve a positive VA for GCSE English and Maths	69

Wider strategies

Budgeted cost: £ 45,599

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>The employment of 3 IAG Mentors and an Attendance Officer to:</p> <ul style="list-style-type: none"> • Monitor attendance and behaviour • Develop Attendance Support Plans and behaviour Support Plans • Mentor target students • Provide pastoral support to students and families, including liaising with outside agencies <p>16% of costs = £19,681</p>	<p>RDUTC's attendance for PP students is consistently significantly above the NA for PP students and 'all' students.</p>	69
<p>The employment of a Head of KS4 to over-see students' personal development, behaviour and welfare in Years 10 and 11.</p> <p>16% costs = £16,249</p>	<p>RDUTC's attendance for PP students is consistently significantly above the NA for PP students and 'all' students.</p> <p>PP suspensions are consistently significantly below the NA for PP and 'all' students.</p> <p>No PP students have been permanently excluded.</p> <p>100% PP students have progressed onto a positive destination post 16 since the UTC opened.</p> <p>100% PP students stated in the annual student survey that they feel happy and safe in school.</p>	69
<p>The employment of Senior Assistant Principal Safeguarding to:</p> <ul style="list-style-type: none"> • oversee the wellbeing and welfare needs of students 	<p>100% PP students stated in the annual student survey that they feel happy and safe in school.</p>	69

<ul style="list-style-type: none"> co-ordinate the Relationships, Health and Wellbeing curriculum <p>16% costs = £9,669</p>	<p>100% PP students stated they know how to keep themselves healthy and safe.</p> <p>Incidents of discriminatory harassment and peer on peer abuse are extremely low.</p>	
<p>Travel bursaries to cover the costs of transport to and from RDUTC and the student's home</p>	<p>100% PP students are able to attend RDUTC</p>	<p>40 Pupils – Total Budgeted cost £20,200</p>

Total budgeted cost: £ 91,574

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Outcomes for Disadvantaged students in 2023/24 were outstanding:

Progress of disadvantaged students in Y11 external exams in summer 2024 was in the top quartile and well above the National Average (NA).

	All Students	Male	Female	Disadvantaged	Disadvantaged Non-	Low KS2	Middle KS2	High KS2	Not EAL	EAL	No SEN	SEN Support	SEN EHCP*
Cohort	194	141	54	34	161	70	91	34	177	18	176	4	3
RDUTC (From GL)	+0.78	+0.74	+0.88	+0.96	+0.74	+1.14	+0.80	+0.24	+0.77	+0.89	+0.78	+1.79	+0.80
GL Estimate	-0.27	-0.21	-0.42	-0.26	-0.27	-0.11	-0.17	-0.86	-0.25	-0.44	-0.27	-0.16	-0.27
Group Nat Mean 2023	-0.02	-0.25	0.22	-0.44	0.13	-0.18	-0.01	0.01	-0.10	+0.49	0.08	-0.43	-0.43
Difference from GL	1.05	0.95	1.3	1.22	1.01	1.25	0.97	1.1	1.02	1.33	1.05	1.95	1.07
Q1 Well Above Average													
Q2 Above Average													
Q3 Average													
Q4 Below Average													
Q5 Well below Average													



The Attendance of our Disadvantaged students in 2023/24 was outstanding, being significantly above the NA attendance for both Disadvantaged students and Non-disadvantaged students.

At RDUTC there was a 0.7% gap between the attendance of our Disadvantaged students' and our Non-disadvantaged students. There was a 1% gap in terms of Persistent Absenteeism (PA).

	% Attendance	% PA
RDUTC Disadvantaged students	95.5%	7%
RDUTC Non-disadvantaged students	96.2%	6%
NA Disadvantaged students	85.4%	45%
NA Non-disadvantaged students	92.8%	20%

No Disadvantaged students were issued with a suspension or permanent exclusion in 2023/24.

